

Southwark Primary School

Medium term plan - Nursery This year



How many colours in a rainbow?



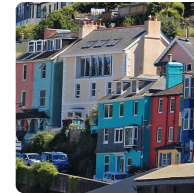
Why do leaves go crispy?



Is it shiny?



Where does snow go?



How does that building stay up?



Are eggs alive?

Talk for Writing
Texts

Memorable

Painting

Woodland walk

Treasures

Winter walk

Building site visit

Spring walk



How many colours in a rainbow?



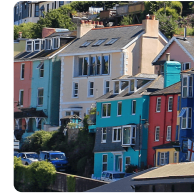
Why do leaves go crispy?



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Where does snow go?



How does that building stay up?



Are eggs alive?

experience

#S40

3. Go Cloud watching

5. Sing on a stage

2. Build a snowman

Innovate challenge

Rainbow rice

Autumn threads

Twinkle lamps

Nice ices!

Construction site

Egg hunt!

Communication and language development

Listening and attention;
Understanding;
Speaking

Listening and attention;
Understanding;
Speaking

Listening and attention;
Understanding;
Speaking

Listening and attention;
Understanding;
Speaking

Listening and attention;
Understanding;
Speaking

Understanding;
Speaking

English

Reading; Writing

Reading; Writing

Reading; Writing

Reading; Writing

Reading; Writing

Reading; Writing

Physical development

Moving and handling

Moving and handling

Moving and handling

Moving and handling; Health and self-care

Moving and handling

Moving and handling

Personal, social

Self-confidence

Self-confidence

Self-confidence

Making

Making

Making



How many colours in a rainbow?

•



Why do leaves go crispy?

•



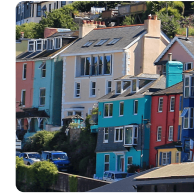
Is it shiny?

•



Where does snow go?

•



How does that building stay up?

•



Are eggs alive?

•

and emotional development

and self-awareness; Making relationships

and self-awareness; Making relationships

and self-awareness; Making relationships

relationships

relationships

relationships

Mathematics

Numbers; Shape, space and measures

Numbers; Shape, space and measures

Numbers; Shape, space and measures

Numbers; Shape, space and measures

Numbers; Shape, space and measures

Numbers; Shape, space and measures

Understanding the world

The world; Technology

The world; Technology

The world; Technology

The world; Technology

The world; Technology

People and communities; The world; Technology

Expressive arts and design

Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative

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Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative



Why can't I have chocolate for breakfast?



Do dragons exist?



Can we explore it?



What is a shadow?

Talk for Writing Texts

Memorable experience

Breakfast

Castle visit

Exploring

Shadows

#S40

1. Visit a farm

4. Make a mud creation

5

Innovate challenge

Love Monster's chocolates

Dragon makers

Bear hunt!

Stained glass windows

Communication and language development

Listening and attention;
Speaking

Listening and attention;
Understanding; Speaking

Listening and attention;
Understanding; Speaking

Listening and attention;
Understanding; Speaking

English

Reading; Writing

Reading; Writing

Reading; Writing

Reading; Writing

Physical development

Moving and handling

Moving and handling;
Health and self-care

Moving and handling;
Health and self-care

Moving and handling



Why can't I have chocolate for breakfast?



Do dragons exist?



Can we explore it?



What is a shadow?

Personal, social and emotional development

Self-confidence and self-awareness

Making relationships

Self-confidence and self-awareness; Making relationships

Managing feelings and behaviour

Mathematics

Numbers; Shape, space and measures

Numbers

Numbers; Shape, space and measures

Shape, space and measures

Understanding the world

The world

People and communities; The world; Technology

The world; Technology

The world; Technology

Expressive arts and design

Exploring and using media and materials; Being imaginative

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