At Southwark Primary School, we are passionate about meeting children's individual needs, whatever they are. We provide for all types of SEND of which the broad areas are:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and/or Physical Needs

**SEND**
Special Educational Needs and Disabilities

**Information for parents**

**OUR ETHOS**

All children are assessed on entry to our school. These assessments tell us how well a child is attaining according to their age-related expectation. We also listen carefully to what parents have to tell us about their child. Parents know their child the best so what they have to say is really important to us.

Most children will make progress if the work provided by their teacher is matched to their needs. They may also receive extra support from their teacher or teaching assistant. Some children may have the opportunity to access a catch up (intervention) programme.

If a child is attaining below their age-related expectations in any area, then activities will be provided which are at the right level for them. The child’s progress will then be monitored by the teacher.

How does the school assess and review my child?

**How will parents be informed?**

- Some parents whose child is receiving extra support in class are informed about it during a meeting in the Autumn.
- Parents whose child is chosen to go on a catch-up programme will know because the class teacher will inform them.
- Parents whose child needs further support will be invited to meet with the SENDCo, class teacher and any specialist staff, to decide how best to meet their child’s needs.
Send Information for parents

What do we offer to support your child?

Interactive Music
Social Stories & Conversations
LEGO Therapy
Life Skills
Pre-teaching
Sensory Circuits
NUMICON
Positive Thinking
Gardening Club
Mindfulness BIO Club
1:1 Phonics Catch Up

What if my child needs further support?

1. If a child isn’t making progress or isn’t making enough progress, then the teacher will consult with the school’s SENDCo.

2. The SENDCo may advise the teacher to carry out further assessments, e.g. a reading test, or referring the child to a more specialist professional, such as the IES Learning Support or the Speech and Language Team (SALT). Sometimes we involve Health or Social Care if we feel that it might be helpful.

3. Specialised plans are put in place to meet the needs of the child. This is when we say that a child has SEND e.g. a child is receiving provision different from/additional to that is normally available to pupils of the same age.

Where can parents find more information?

If you would like to know or find more specific information, please follow the links below.

Nottingham City Local Offer: asklion.co.uk (search: Special Educational Needs)
Autism East Midlands: autismeastmidlands.org.uk
Ask Us and The Iris Project: thecommunicationtrust.org.uk
BEMH Advice Portal: bemhnottingham.co.uk

If you have any concerns or questions about the provision for your child, then please let us know as soon as possible so that we put the support in place.