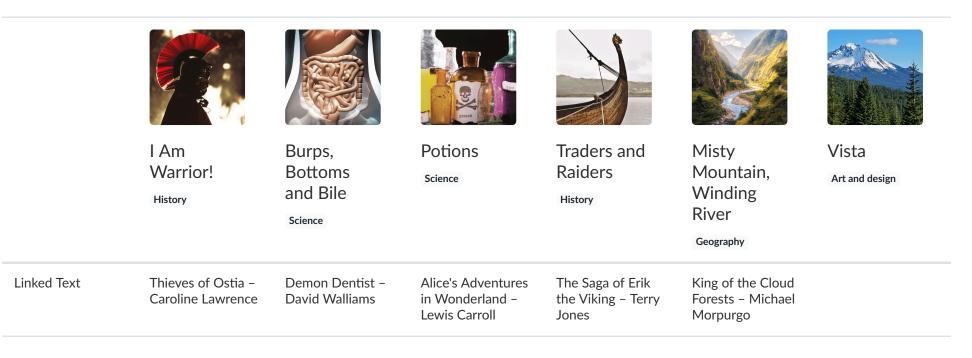


## Southwark Primary School Medium term plan - Year 4 This year



	l Am Warrior! <sup>History</sup>	Burps, Bottoms and Bile <sup>Science</sup>	Potions <sub>Science</sub>	Traders and Raiders <sup>History</sup>	Misty Mountain, Winding River <sub>Geography</sub>	Vista Art and design
Memorable experience	Battle reenactment	Visit a local dentist	Alice in Wonderland discovery trail	Make sailing boats	River visit	What a view!
#S40		26. Play a musical instrument	30. Go Ice Skating		28. Visit a National Park	29. Dam a stream
Innovate challenge	Become a Roman soldier	Make a model of the digestive system	Create a potion	Trade fair	Learn about the Lakes	My landscape
English	Soliloquies; Historical narratives; Play scripts; Instructions, invitations and menus; Letters	Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts	Labels and instructions; Letters; Play scripts; Poetry; Non-chronological reports	Reports; Myths and legends; Character profiles; Poetry; Historical narratives	Diaries; Information leaflets; Explanations; Narrative poetry	
Geography	Comparing Britain			Using maps;	Rivers; Maps; Grid	

	I Am Warrior! History	Eurps, Bottoms and Bile Science	<b>Fotions</b> Science	Fraders and Raiders	Wisty Mountain, Winding River Geography	<b>Vista</b> Art and design
	and Italy; Using maps; Locational knowledge; Human and physical geography			Settlements; Europe	references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis	
Computing		Images; Algorithms; Video	Presenting information	Animation; Images		
Art and design	Drawing; Sculpture; Mosaic;		Design; Clay work; Crayon art;	Patterns and print making;		Landscape; Perspective

	l Am Warrior! <sup>History</sup>	Burps, Bottoms and Bile <sub>Science</sub>	Potions <sub>Science</sub>	Traders and Raiders <sup>History</sup>	Misty Mountain, Winding River <sub>Geography</sub>	Vista Art and design
	Jewellery		Photography	Sketchbooks		
Design and technology	Shields and helmets; Roman food; Roman designs	Healthy foods; Textiles; Working models	Developing products	Making weapons and jewellery; Models of Anglo- Saxon homes; Clay rune stones	Mountain climbing equipment	
History	The Roman Empire and its impact on Britain		Historic use of potions	Anglo-Saxons and Vikings		
Music		Composing lyrics	Improvising	Composing lyrics		
Religious Education		RE Islam (The Hajj)		RE Christianity* (Y4 Holy Week & Easter)		
Spanish	To follow		To ask questions		Pupils will develop	

	l Am Warrior! <sup>History</sup>	Burps, Bottoms and Bile <sup>Science</sup>	Potions Science	Traders and Raiders <sup>History</sup>	Misty Mountain, Winding River <sub>Geography</sub>	Vista Art and design
	instructions in a range of unfamiliar situations. To recognise when it is needed and ask for specific additional information to clarify instructions		that relate to what has been heard or what was presented to them.		and expand upon the spoken phrases they use regarding: personal details (name, age, where I live), colours, months of the year, days of the year, days of the week etc. Key spoken language phrases include: 'hello', 'goodbye', 'my name is', 'I am years old', 'I live in', 'How are you?', 'I am well', 'please', 'thank you'.	
Personal, social and health education	Recognising achievements	Healthy bodies			Interruption of resources	

	l Am Warrior! <sup>History</sup>	Burps, Bottoms and Bile <sub>Science</sub>	Potions <sub>Science</sub>	Traders and Raiders <sup>History</sup>	Misty Mountain, Winding River <sub>Geography</sub>	Vista Art and design
Science		Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically	States of matter		Water cycle; Habitats; Changing environments	
Physical education	Competitive games; Building strength and agility	Yoga Specialist Coaching (Autumn 2)	Dance	Competitive games; Attack and defence games	Lacrosse Specialist Coaching Spring 2	
Linked investigations (LTI)	Did the Romans use toilet roll?	How does toothpaste protect teeth? What is spit for?	Are all liquids runny? How do smells get up your nose? Is custard a liquid?	How did Vikings dye their clothes?	How does pollution affect habitats? What do squirrels eat? Where does water go? Why does it flood? Can worms sense danger?	



## Playlist

Music

Linked Text	Poems to Perform – edited by Julia Donaldson
Memorable experience	Live musical performance
#S40	27. Be part of a live musical performance.
Innovate challenge	Class Factor
English	Poetry; Short narratives and silent movies; Lyrics; Posters; Information leaflets
Geography	Location of countries
Computing	Digital recordings
Art and design	Music-inspired art
Design and technology	Making instruments



## Playlist

Music

History	
Music	Music of the 20th century
Religious Education	RE Sikhism (Y3 Guru Nanak Gurpurab)
Spanish	
Personal, social and health education	
Science	Sound
Physical education	Dance
Linked investigations (LTI)	Can we block sound? How can we change a sound? How far can sound travel?