



Southwark Primary School

Medium term plan - Year 4 This year



I Am Warrior!

History



Burps, Bottoms and Bile

Science



Potions

Science



Traders and Raiders

History



Misty Mountain, Winding River

Geography



Vista

Art and design

Linked Text

Thieves of Ostia –
Caroline Lawrence

Demon Dentist –
David Walliams

Alice's Adventures
in Wonderland –
Lewis Carroll

The Saga of Erik
the Viking – Terry
Jones

King of the Cloud
Forests – Michael
Morpurgo



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Art and design

Memorable experience

Battle reenactment

Visit a local dentist

Alice in Wonderland discovery trail

Make sailing boats

River visit

What a view!

#S40

26. Play a musical instrument

30. Go Ice Skating

28. Visit a National Park

29. Dam a stream

Innovate challenge

Become a Roman soldier

Make a model of the digestive system

Create a potion

Trade fair

Learn about the Lakes

My landscape

English

Soliloquies; Historical narratives; Play scripts; Instructions, invitations and menus; Letters

Fact files; Explanations using idioms; Fantasy narratives; Slogans; Persuasive texts

Labels and instructions; Letters; Play scripts; Poetry; Non-chronological reports

Reports; Myths and legends; Character profiles; Poetry; Historical narratives

Diaries; Information leaflets; Explanations; Narrative poetry

Geography

Comparing Britain

Using maps;

Rivers; Maps; Grid



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Vista

Art and design

and Italy; Using maps; Locational knowledge; Human and physical geography

Settlements; Europe

references; Contour lines; Physical processes – erosion, transportation and deposition; World rivers; Aerial images; Mountains; UK mountains; World mountains; Compass points; Water cycle; Altitudinal zones; Data analysis

Computing

Images; Algorithms; Video

Presenting information

Animation; Images

Art and design

Drawing; Sculpture; Mosaic;

Design; Clay work; Crayon art;

Patterns and print making;

Landscape; Perspective



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Vista

Art and design

Jewellery

Photography

Sketchbooks

Design and technology

Shields and helmets; Roman food; Roman designs

Healthy foods; Textiles; Working models

Developing products

Making weapons and jewellery; Models of Anglo-Saxon homes; Clay rune stones

Mountain climbing equipment

History

The Roman Empire and its impact on Britain

Historic use of potions

Anglo-Saxons and Vikings

Music

Composing lyrics

Improvising

Composing lyrics

Religious Education

RE Islam (The Hajj)

RE Christianity* (Y4 Holy Week & Easter)

Spanish

To follow

To ask questions

Pupils will develop



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Vista

Art and design

instructions in a range of unfamiliar situations. To recognise when it is needed and ask for specific additional information to clarify instructions

that relate to what has been heard or what was presented to them.

and expand upon the spoken phrases they use regarding: personal details (name, age, where I live), colours, months of the year, days of the week etc. Key spoken language phrases include: 'hello', 'goodbye', 'my name is...', 'I am ... years old', 'I live in...', 'How are you?', 'I am well', 'please', 'thank you'.

Personal, social and health education

Recognising achievements

Healthy bodies

Interruption of resources



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Vista

Art and design

Science

Teeth types; Tooth decay and hygiene; The digestive system; Working scientifically

States of matter

Water cycle; Habitats; Changing environments

Physical education

Competitive games; Building strength and agility

Yoga Specialist Coaching (Autumn 2)

Dance

Competitive games; Attack and defence games

Lacrosse Specialist Coaching Spring 2

Linked investigations (LTI)

Did the Romans use toilet roll?

How does toothpaste protect teeth? What is spit for?

Are all liquids runny? How do smells get up your nose? Is custard a liquid?

How did Vikings dye their clothes?

How does pollution affect habitats? What do squirrels eat? Where does water go? Why does it flood? Can worms sense danger?



Playlist

Music

Linked Text

Poems to Perform – edited by Julia Donaldson

Memorable experience

Live musical performance

#S40

27. Be part of a live musical performance.

Innovate challenge

Class Factor

English

Poetry; Short narratives and silent movies; Lyrics; Posters; Information leaflets

Geography

Location of countries

Computing

Digital recordings

Art and design

Music-inspired art

Design and technology

Making instruments



Playlist

Music

History

Music

Music of the 20th century

Religious Education

RE Sikhism (Y3 Guru Nanak Gurburab)

Spanish

Personal, social and health education

Science

Sound

Physical education

Dance

Linked investigations (LTI)

Can we block sound? How can we change a sound? How far can sound travel?